

Building Foundations That Last  
Kindergarten Narrative Modeled Writing Plan

Date: October

Quarterly Benchmark: Quarter 1

**Standards & Curriculum Connections:**

**K.W.3** – Narrative Writing

**Reach** – Unit 2 – My Family and Me

**Grammar** – Nouns

**Phonics** – initial consonant sounds

**Vocabulary** – meal, want, together

**High Frequency Words** – a, the

**Benchmark Focus**

**Process:**

- Knows story before drawing
- Adept at using basic shapes to create a recognizable picture

**Picture:**

- Character
- Setting
- Event
- Speech bubble

**Surface**

**Features/Conventions:**

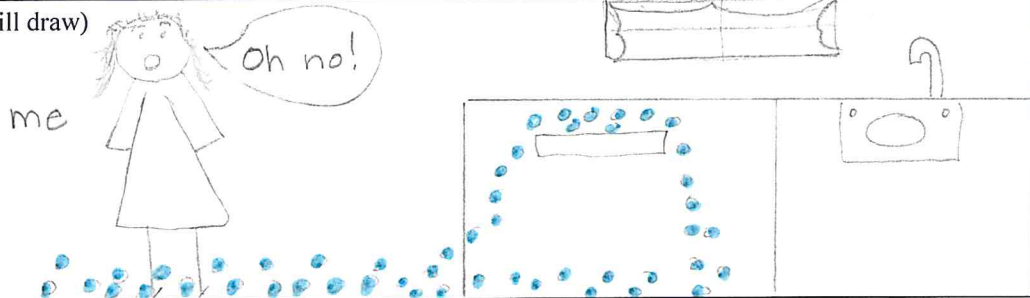
- Student may include “writing” below the line

**Content:**

**Oral Story –**

- Contains important details critical to story
- Includes emotion

**Picture** (sketch what you will draw)



**The Story** (what will you say)

Background story – Family eating dinner in dining room, could hear the dishwasher going in the kitchen – was making more noise than usual. Wanted the cycle to finish so we could put the dirty dishes away for a quick clean up.

(B) Focus on character and setting

- Just finishing our meal (dinner)
- Heard the dishwasher working hard in the kitchen
- Family working together to clear/clean the table

(M) Focus on event

- Take dishes into kitchen, wonder why floor seems slippery (slick)
- Notice a sea of bubbles covering the floor
- Bubbles streaming out of the dishwasher

(E) Focus on emotion and speech bubble

- “Oh no!” – Huge mess to clean up
- Disappointed because dishwasher was broken
- All pitched in to clean the dishes by hand (teamwork)

**The Sentence**

A sea of bubbles covered the floor.